

araq

StartUp 7

Grammar

Unit3 – Lesson1

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Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

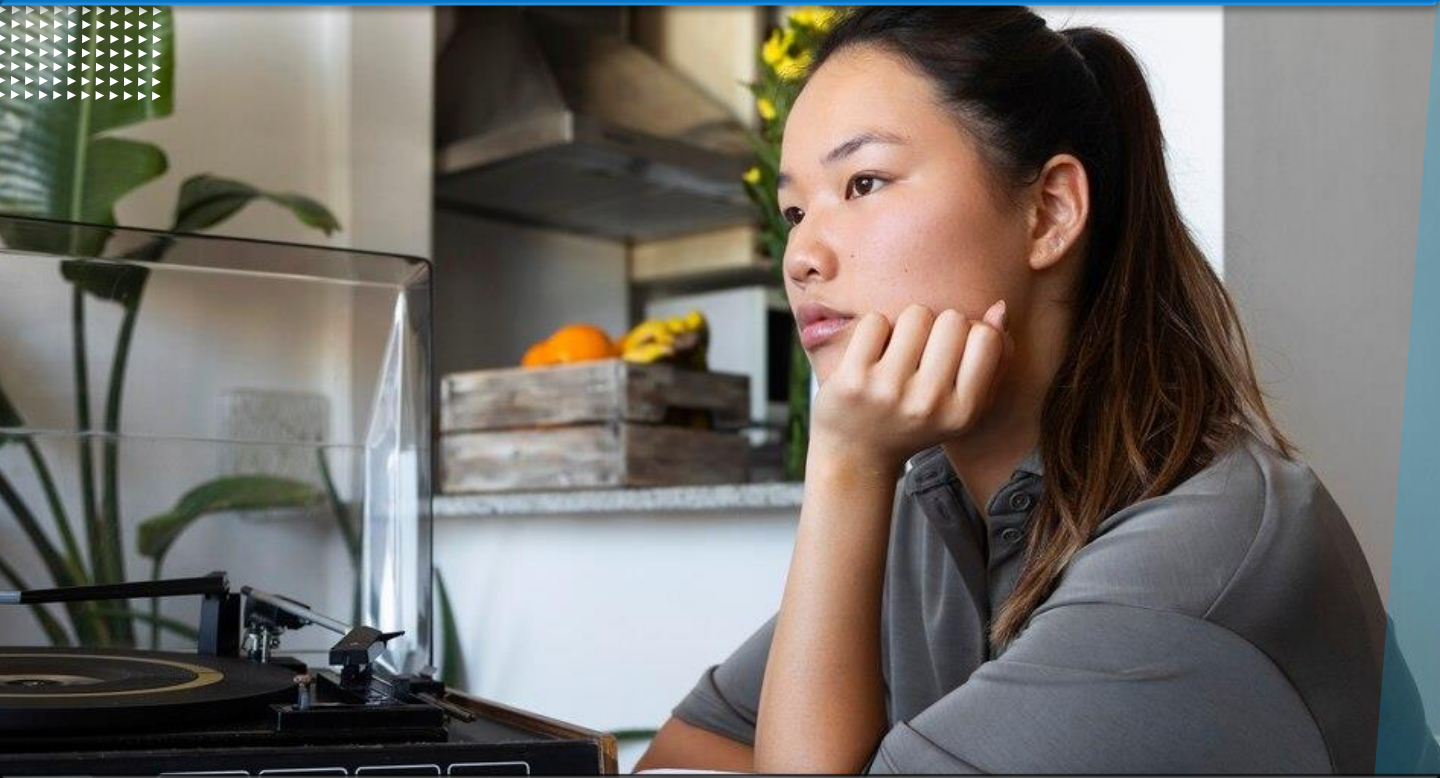
A. I think I forgot to call him yesterday.
B. I think I forgot calling him yesterday.



Follow-up Questions for Guided Discovery:

1. Which sentence indicates someone didn't perform a task?
2. Should we use the infinitive or gerund form?

Present the correct sentence and explain the reason to the students.

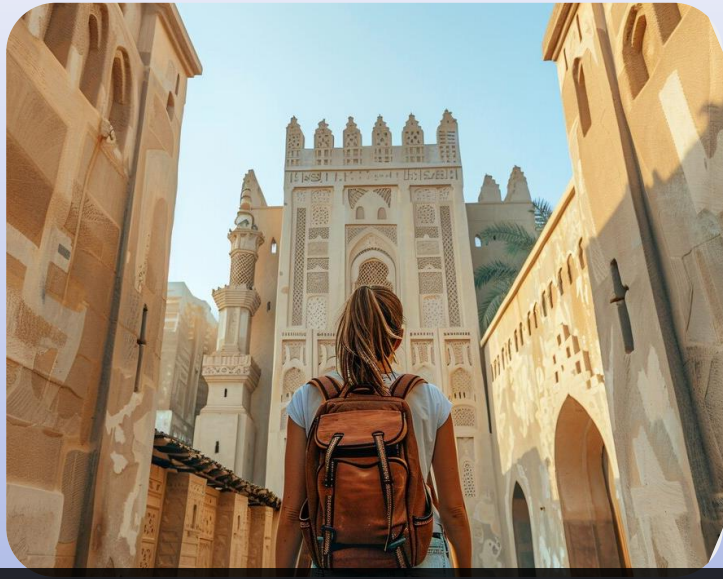


I think I forgot to call him yesterday.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. I remember to be here last year.
B. I remember being here last year.



Follow-up Questions for Guided Discovery:

1. Which sentence indicates recalling an event in the past?
2. Should we use the infinitive or gerund form?

Present the correct sentence and explain the reason to the students.



I remember being here last year.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. I regret to tell you we have lost your bag.
B. I regret telling you we have lost your bag.



Follow-up Questions for Guided Discovery:

1. Which sentence gives bad news?
2. Should we use the infinitive or gerund form?

Present the correct sentence and explain the reason to the students.



I regret to tell you we have lost your bag.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. I regret to sit at the back.
B. I regret sitting at the back.



Follow-up Questions for Guided Discovery:

1. Which sentence wishes something hadn't happened?
2. Should we use the infinitive or gerund form?

Present the correct sentence and explain the reason to the students.



I regret sitting at the back.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.



A. I should stop relaxing.
B. I should stop to relax.

Follow-up Questions for Guided Discovery:

1. Which sentence means to end one activity to begin another?
2. Should we use the infinitive or gerund form?

Present the correct sentence and explain the reason to the students.

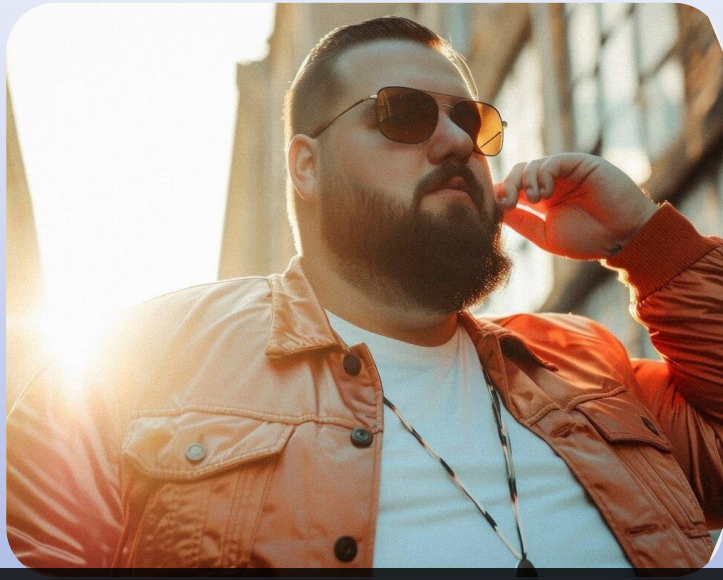


I should stop to relax.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. The doctors told me to stop drinking soda.
B. The doctors told me to stop to drink soda.



Follow-up Questions for Guided Discovery:

1. Which sentence means to completely quit some activity?
2. Should we use the infinitive or gerund form?

Present the correct sentence and explain the reason to the students.



The doctors told me to stop drinking soda.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. She is trying climbing the wall.
B. She is trying to climb the wall.



Follow-up Questions for Guided Discovery:

1. Which sentence means to make an effort?
2. Should we use the infinitive or gerund form?

Present the correct sentence and explain the reason to the students.



She is trying to climb the wall.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. I must try to use another color.
B. I must try using another color.



Follow-up Questions for Guided Discovery:

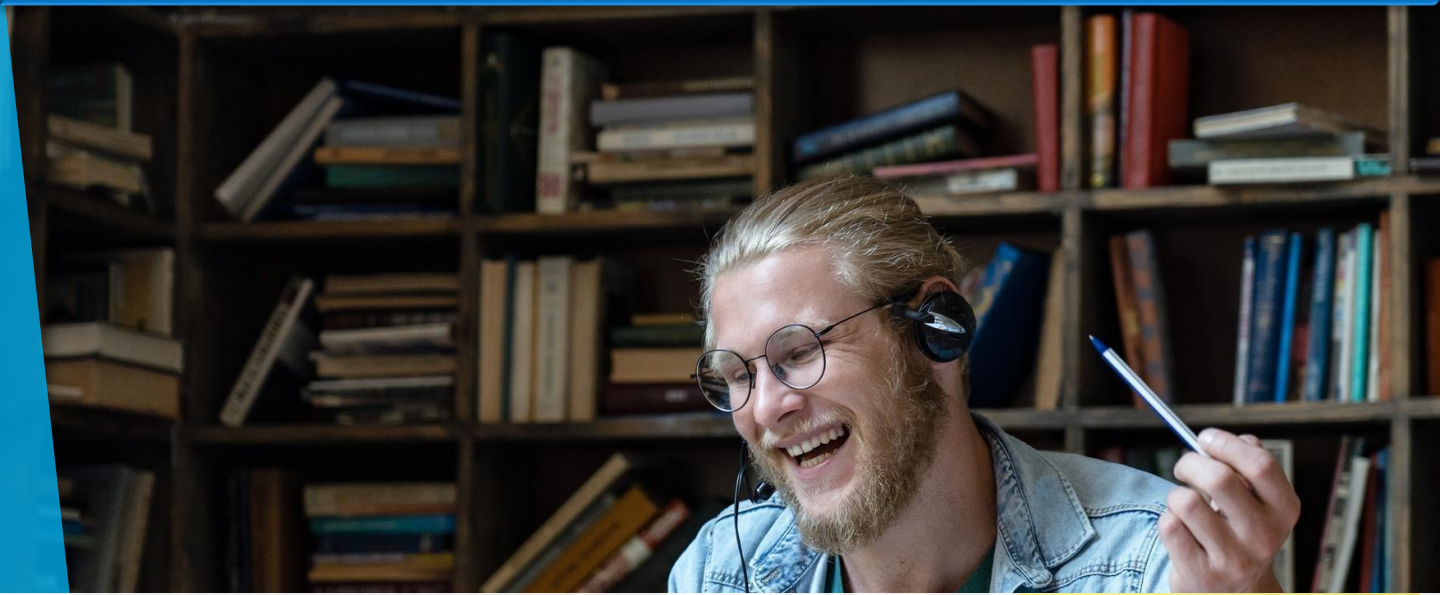
1. Which sentence means to experiment with a new or different approach?
2. Should we use the infinitive or gerund form?

Present the correct sentence and explain the reason to the students.



I must try to use another color.

Ask your students to repeat the sentences. And add any necessary tips.



Example sentences

1. a. We **forgot to go** to Sophie's piano concert.
   b. I **remember reading** about her concert in the news.
2. a. We **regret to inform** you all of our positions have been filled.
   b. I **regret not applying** for a position sooner.
3. a. Jackie **quit dancing** for the Houston Ballet.
   b. She **quit to return** to medical school.
4. a. I **tried to play** guitar, but I'm not a talented musician.
   b. Have you **tried taking** lessons?

Some verbs change the meaning of the sentence depending on whether they are followed by a gerund or an infinitive.

Such verbs include *remember*, *forget*, *regret*, *stop*, *quit*, *try*, *go on*, and *mean*.



VERB + GERUND VS. INFINITIVE

go on + *-ing* = to continue
go on + infinitive = to do the next thing
mean + *-ing* = to result in something
mean + infinitive = to intend to do something

A ▶03-03 Listen. Check (✓) the correct answer.

		True	False
1.	The speaker wants to know whether or not you read the article.	☑	☐
2.	They never play soccer any more.	☐	☐
3.	The speaker wanted to take piano lessons but probably didn't.	☐	☐
4.	They wish they had not gone to the ballet.	☐	☐
5.	The speaker did not go to the concert.	☐	☐
6.	Alex continued to play after he was injured.	☐	☐

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B Complete the sentences by restating the first sentence or pair of sentences.

1. Julie wants to be healthier, so she no longer eats sugar.
   Julie stopped eating sugar .
2. The championship game was awesome! Marc scored the winning goal.
   Marc will never forget _____ .
3. Kelly lived in New York, but she didn't like it. She moved back to Canada.
   Kelly tried _____ .
4. I got my sister a birthday card. I didn't forget this year.
   I remembered _____ .
5. Scott joined a book club, but he doesn't like it. Plus, it takes too much of his time.
   Scott regrets _____ .
6. Even after the music stopped, Isabel continued to dance.
   Isabel went on _____ .
7. Sorry I didn't call you last night. I fell asleep.
   I meant _____ .
8. We've been working on this project nonstop for hours. We should eat soon.
   Let's stop _____ .

Freer practice

Answer these questions.

Remember / Forget

What should you remember to do before leaving the house?

Do you ever forget locking the car when you're in a hurry?

Regret

What do you regret not doing last weekend?

Have you ever had to regret to inform someone about bad news?

Stop

Did you stop eating junk food to start living healthier?

Try

Are you trying to learn a new skill this year?

Do you like trying new types of food when you travel?

Ask your students these questions and check their answers in class

Have your students ask these questions from each other in class.

Freer practice

Ask your classmate

- Where they remember going at this time last week.
- What they should stop eating to stay healthy.
- Who they regret meeting in the past.
- What they usually forget to do in the morning.

- if they ever forget locking the car when they're in a hurry.
- if they've ever had to regret to inform someone about bad news.
- if they stopped eating junk food to start living healthier.
- if they've ever thought about quitting to pursue a completely new career.
- if they are trying to learn a new skill this year.

Have the students do the task in breakout rooms.

SpeakSpot!

Language Center

Ask and answer questions using gerund, infinitive about the topics below.

- Regret to say smth
- Stop doing smth
- Forget to do smth
- Remember doing smth
- Go on to do smth
- Regret doing smth

